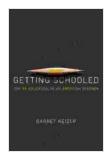
Getting Schooled: The Re-education of an American Teacher



Getting Schooled: The Reeducation of an American

Teacher by Garret Keizer

★★★★★ 4.3 out of 5
Language : English
File size : 579 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled

Print length



: 320 pages

In his book *Getting Schooled: The Re-education of an American Teacher*, David Labaree argues that the American education system is failing students and that teachers are not properly supported. He offers solutions to these problems and calls for a change in the way we think about education.

Labaree's book is based on his own experiences as a teacher in the Boston Public Schools. He saw firsthand how the system was failing students, particularly those from low-income families. He also saw how teachers were struggling to meet the demands of the system and how they were not getting the support they needed.

Labaree argues that the American education system is too focused on standardized testing and accountability. This focus has led to a narrowing of the curriculum and a decrease in creativity and innovation in teaching. It has also led to a climate of fear and anxiety in schools.

Labaree also argues that teachers are not properly supported. They are given too much responsibility and not enough resources. They are also not given the training and professional development they need to be effective.

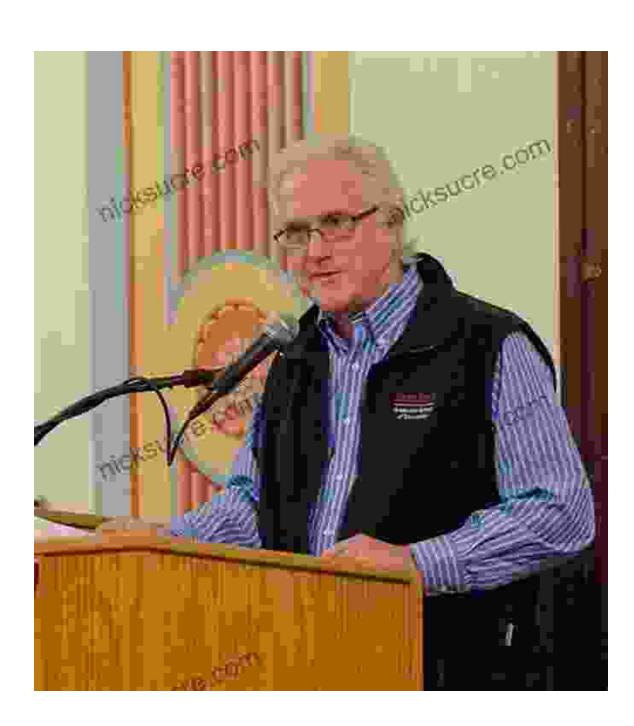
Labaree offers a number of solutions to these problems. He calls for a change in the way we think about standardized testing and accountability. He also calls for an increase in teacher support and professional development. Finally, he calls for a change in the way we fund education.

Getting Schooled is a powerful indictment of the American education system. It is also a call to action for change. Labaree's book is a must-read for anyone who is concerned about the future of education in America.

About the Author

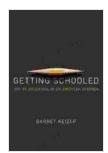
David Labaree is a professor of education at Stanford University. He is the author of a number of books on education reform, including *The Trouble with Ed Schools* and *Someone Has to Fail: The Zero-Sum Game of Public Education*.

Image Gallery









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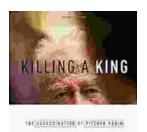
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