Booker Washington Rediscovered



Booker T. Washington Rediscovered by Marybeth Gasman

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Booker Washington was a complex and controversial figure in American history. He was born into slavery in 1856 and rose to become one of the most influential African Americans of his time. He founded Tuskegee Institute in 1881, which became a model for black education in the United States. Washington's philosophy of self-help and economic empowerment was highly influential in the late 19th and early 20th centuries, but it has been criticized in recent years for being too accommodationist and for failing to address the root causes of racial inequality.

In this article, I reassess Washington's educational legacy and argue that he was a more complex and nuanced figure than is often portrayed. I explore the ways in which his philosophy and practices both advanced and limited the cause of black education and argue that he should be remembered as a flawed but important figure in American history.

Booker Washington's Early Life and Education

Booker Washington was born into slavery on a plantation in Franklin County, Virginia, in 1856. His mother was a slave and his father was a white man. Washington's early life was marked by poverty and hardship. He was orphaned at a young age and was forced to work in the fields to help support his family.

Despite the challenges he faced, Washington was determined to get an education. He attended a local school for freed slaves and later enrolled at Hampton Institute, a historically black college in Virginia. Washington graduated from Hampton in 1875 and returned to his home state to teach.

Tuskegee Institute

In 1881, Washington founded Tuskegee Institute in Tuskegee, Alabama. Tuskegee was a vocational school that taught black students the skills they needed to become successful farmers and tradesmen. Washington believed that economic empowerment was the key to racial equality, and he hoped that Tuskegee would help to create a class of black leaders who could improve the lives of their people.

Tuskegee quickly became one of the most successful black colleges in the United States. Washington's philosophy of self-help and economic empowerment resonated with many African Americans, and the school attracted a large number of students.

Washington's Philosophy of Education

Washington's philosophy of education was based on the belief that black people needed to become self-sufficient and economically independent. He believed that the best way to achieve this was through vocational education.

Washington argued that black people should not focus on obtaining a classical education, which he believed was irrelevant to their needs. Instead, he believed that they should learn skills that would allow them to become successful farmers, tradesmen, and entrepreneurs.

Washington's philosophy of education was controversial at the time. Some black leaders argued that it was too accommodationist and that it failed to address the root causes of racial inequality. However, Washington's philosophy was widely popular among African Americans, and it helped to shape the development of black education in the United States.

Washington's Legacy

Booker Washington was a complex and influential figure in American history. He was a product of his time, and some of his views are now seen as outdated. However, Washington's legacy is one of progress and achievement. He helped to create a generation of black leaders who made significant contributions to American society.

Washington's philosophy of self-help and economic empowerment is still relevant today. It is a reminder that education is the key to success and that economic independence is essential for racial equality.

Booker Washington was a flawed but important figure in American history. He was a pragmatist who believed that education was the key to racial equality. Washington's philosophy of self-help and economic empowerment was controversial at the time, but it helped to shape the development of black education in the United States.

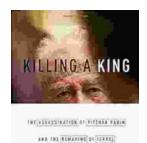
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